### District Mission & Vision

### Mission:

With a caring culture of trust and collaboration, every student will graduate ready for college and career Vision:

A high performing school district where students love to learn, educators inspire, families engage and the community trusts the system.

## **Cluster Mission & Vision**

### Mission:

The Douglass Cluster as a community is committed to providing customized support to effective educators whose charge is to prepare and develop students for excellence through positive, engaging, inquiry-based instructional practices.

The Douglass Cluster is an innovative twenty-first century skills region that inspires self-directed learners to become high achieving college and career ready graduates.

### School Mission & Vision

### Mission:

To help our scholars be successful in their academic, social and interpersonal endeavors. We at John Lewis Invictus Academy believe in the power of unity and interdependence on a community that will raise powerful boys and airls ready to face the economic and social challenges of life.

To create an environment of love and equity where students are able to thrive in our communities. We envision these same students becoming leaders in our communities. Our students will be the catalyst for economic and social change.

They will develop a moral compass that allows them to choose wisely as they make decisions about their family, community ad fellow man

Signature Program: Science, Technology, Engineering & Math (STEM)

# School Priorities

1. Maximize effective instructional practices

For 2018-2019 GA Milestones, increase percentage of students scoring proficient and above by 5% in all subgroups.

**SMART Goals** 

### Barriers

- Ineffective or limited instructional
- Challenging classroom behavior

time

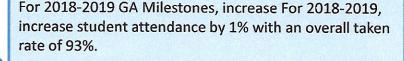
# School Strategies

- 1A. Implement the Summit Learning Platform using Microsoft
- 1B. Engage and empower staff members with behavioral management strategies
- 1C. Engage and empower staff members with professional development (eg. PLCs)
- 1D. Engage students, teachers, and parents using data and content presentations to support academic focus areas
- 1E. Implement school-wide literacy and math processes with fidelity (eg. ELA/Math blocks, exemplar displayed work, small group instructional practices)
- 1F. Build structures and systems to support maximizing instructional time (eg. Bell schedule)

## Strategic Impact

- Improve (increase) on STAR Benchmark
- Less (decrease) classroom disruption/teacher referrals
- Maximize Instructional Time (Bell to bell)
- Improvement on the GA Milestone (Proficient and above)

2. Create a culture of high expectation of academic scholarship, civic responsibility, and service for students, staff, and families.



For 2018-2019, parent engagement will be 15% (student body) as measured by parent workshop attendance and activities

# Barriers

# School Strategies

- 2A. Promote and embed the John Lewis Invictus Academy culture in everything we do
- 2B. Promote positive teacher student interactions by using Restorative Justice Practices
- 2C. Build family engagement and support (eg. Parent University, breakfasts)
- 2D. Continue to expand the breadth and depth of our partnerships
- 2E. Implement school-wide attendance plan (eg. student engagement, attendance follow-up, parent engagement)

# Strategic Impact

- Decrease in suspensions
- Increase in positive parent engagement
- · Decrease student absences
- · Increase in academic performance/ Lower failure rate
- School pride
- Teacher leadership with extracurricular activities

# Communication

Lack of purpose/buy-in